

Charlottesville Catholic School

Friday Newsletter

1st Grade 10/8/2021

Teacher's Message/Announcements

Teacher Emails

- Mrs. Milnor - k.milnor@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Upcoming Dates:

- Wednesday, September 15th - Friday, October 15th - National Hispanic Heritage Month (First Grade will be learning about Guatemala)
- Monday, October 11th - School Closed (Indigenous Peoples' Day)
- Friday, October 15th - Mass (Students should be in formal dress uniforms)
Mass live-stream link: <https://stream.cvillecatholic.org>
See below for a breakdown of proper dress uniform
- Friday, October 22nd - End of 1st Quarter - 11:30 Dismissal

From the Library (Mrs. Banaszak)

Dear Parents, Mrs. Devlin and I are taking on an extra crazy project with your kiddos this fall, creating our very own book! Books will be available for purchase in November at cost. This is NOT a fundraiser, just a fun opportunity for your children to create a unique 1st grade keepsake and an opportunity to memorialize their year and their classmates.

Your child will come home this week asking you a VERY important question, "What is your favorite food." This item will be crafted into our book so please send them back with a definitive answer by next Tuesday, Oct. 12.

Catholic Schools Care

As Commonwealth Catholic Charities (CCC) continues to respond to the Afghan refugee crisis, they need our help! Students can earn a free dress day for a minimum donation of \$1.00 and all donations raised will help refugee families rebuild their lives in Virginia. Please have your students bring in their donations on Monday, October 18, which will be our free dress day. Do not send the money in before this day, as teachers cannot be responsible for holding onto it.

As the social services arm of the Catholic Diocese of Richmond, CCC is a leading nonprofit provider of compassionate human services to individuals and families in need. CCC offers more than 30 unique programs from its 11 office locations in Central Eastern, and Southwest Virginia. CCC is a 501c(3) nonprofit with a mission to provide quality, compassionate human services to all people, especially the most vulnerable, regardless of faith.

Curriculum

Math

This week we started our Addition Unit. We introduced addition-related vocabulary such as add, addends, parts and whole (number bonds), how many more, sum, join, and in all. We also continued comparing and ordering numbers to 99 using terms like greater than (>), less than (<), and equal to (=). We placed numbers on open number lines and used other manipulatives to reinforce place value, practice expanded form, and determine order. We also drew pictures, played games, and incorporated other counting and grouping strategies. Next week, we will continue using addition strategies such as number lines and cubes to count on.

Reading and Language Arts

Reading

This week we read and discussed the story, *Hoot and Peep*, which dealt with two owl siblings (an older brother - Hoot, and younger sister - Peep). Hoot learns the importance of friendship, patience, and understanding when Peep wants to do things in her own way. We worked on making connections with this story through text to self, text to text, and text to world strategies, which can help with comprehension. Next week we will read *If Your Monster Won't Go to Bed*, and focus on retelling the key ideas in a story.

Grammar

This week we introduced and practiced onomatopoeias (sound words). We did several activities identifying and matching sounds to objects/animals. Next week we will talk about strong verbs and strong adjectives.

Word Study/Spelling

We practiced sorting our words and chunking syllables, focused on the consonant sound /k, which can be spelled as k, c, ck, and ch, learned that every syllable must have a vowel, and took our weekly spelling quiz. Next week students will receive a new word sort (spelling list).

Writing

This week we wrote about our story, *Hoot and Peep*, where the characters learn the values of friendship, patience, and understanding. We incorporated onomatopoeia (sound words) into our writing as well. We also practiced our writing skills during Daily 5 writing activities.

Religion

This week we talked about some faith basics. We continued to talk about faith basics- the Holy Family, Jesus the Healer, how we show love to each other, and how we can pray. We will also continue working on a Religion interactive notebook. Next week we will start our Mary interactive notebook. We will read a story, complete a coloring page, complete a KWL chart, and a Mary story square.

Science/ Social Studies

This week we continued learning about Guatemala as part of our National Hispanic Heritage Month studies as well as working in our science interactive notebook. We discussed how scientists use notebooks to write down questions, answers, information, and observations. This helps them to understand the world around them. We talked about how scientists make observations by looking around the world they live in. We talked about how scientists measuring items and we ordered items from smallest to largest in our notebook and talked about how scientists use tools and that some tools are used to measure. We then matched the science tool to what its use is.

Homework (T - Th)

For the week of: 10/12-10/15

Math- 1st Quarter Week 2 Math Sheet - Complete one activity each night (**T - Th**).

Reading- Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. October books = candy corn). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

Word Study/Spelling- Students should sort their Word Study/Spelling words each night as well as work on 2 activities total of their choosing from the Weekly Spelling Menu (**T - Th**, 10 min./night).

Religion- Stay Tuned

Notes From the Classroom

Snack (8:30)/ Lunch(11:30)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. ***Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.***

Masks and Water Bottles

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Please make sure that students are bringing a water bottle to school daily. We do not have access to a water fountain and do not have disposable water bottles at school for the students to have.

Specials Schedule

Monday - Library Tuesday - Art Wednesday - Art and Music

Thursday-P.E. and Music Friday - Mass and Library

CCS School Calendar (August - December 2021)

[CCS School Calendar August-December 2021](#)

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

Blue & Gold Days (Not Every Monday)

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

Monthly Scholastic Book Orders

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

Mr. Little - JBPQ2